

CRITICAL POINT OF INSTRUCTION DOCUMENTATION FORM
Revised 2005

Student Name _____ Teacher Name _____

For Critical Point of Instruction 1:

Yes No The student receives some/any instruction in general education classes.

Yes No Present conditions make it likely that the student will lose time in general education classes or that the student will need an increase in special education support/service time. If yes, describe: _____

Yes No ESYP services are likely to prevent the student from losing the general education class(es) time or increasing special education service time. Describe why or why not: _____

For Critical Point of Instruction 2, list:

Yes No There is a list of skills/objectives considered to be crucial or important for the student.

Self-help, Social-behavioral, or Community access

Yes No There is documentation regarding the student's current performance on these skills that indicate the student is *about at criterion*, or *almost has it* (please indicate performance below) AND

Yes No The data and information support the probability that the student could master/maintain the skill(s)/objective(s) if provided ESYP instruction and would not master/maintain the skill if ESYP were withheld.

CRITICAL SKILL(S)	CRUCIAL NATURE OF SKILL(S)	CURRENT PERFORMANCE	IMPACT OF PROVIDING/ WITHHOLDING ESYP