

**IBERVILLE PARISH COORDINATION OF INSTRUCTION
 SPECIAL EDUCATION/REGULAR EDUCATION CORRELATION**

DIRECTIONS: *Step 1:* Obtain copy of students' progress report (each 9 weeks) and review. *Step 2:* Complete **MANDATORY** form for ALL special education students. Add additional comments for students with academic grades D or F, or with **behavioral and/or social concerns**. *Step 3:* Attach copy of the form to the Special Education Progress Report and turn in to the Special Education Office. *Step 4:* Place a copy in the student's RED MANAGEMENT folder.

SCHOOL		GRADE	
STUDENT		Reporting Period	
SPECIAL ED. TEACHER(S)			
REGULAR ED. TEACHER(S)			

Student's Performance in the Regular Classroom	Subject: Signature:		Subject: Signature:		Subject: Signature:		Subject: Signature:		Subject: Signature:																					
Good Attendance	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
Attentive in Class	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
Completes assignments	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
Participates in class activities	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
Successfully completes core subjects content with accommodations/modifications	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
Follow classroom rules independently	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
Punctual	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO																				
If NO is circled, indicate action taken, date, and Initial. Please indicate results of action taken in the comments section. 1. Conference with teacher 2. Conference with student 3. Conference with support personnel 4. Revise Behavior Intervention Plan 5. Re-convene the IEP team 6. Other: (specify)	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
	Date action taken:						Date action taken:						Date action taken:						Date action taken:											
	Initials:						Initials:						Initials:						Initials:											

COMMENTS: _____

Action taken by Special Ed. _____
