

Plaquemine, Louisiana  
August 16, 2004  
6:00 p.m.

SPECIAL MEETING:

MOMENT OF SILENT REFLECTION AND PLEDGE OF ALLEGIANCE:

Mr. Lodge led the Board in a moment of silent reflection, followed by the Pledge of Allegiance.

ROLL CALL:

Present: Nancy T. Broussard, Tom Delahaye, Michael C. Barbee, Albertha Hasten, Glynna M. Kelley, Melvin Lodge, Louis J. Martinez, Freddie Molden, Darlene M. Ourso, Dorothy R. Sansoni, Carson Trusclair, Brian Willis

Absent: David Daigle, Paul Distefano, Thomas Edwards

Presiding Melvin Lodge, Acting President

NOTE: Mr. Distefano entered the meeting at this time.

AUTHORIZATION OF ACTING PRESIDENT OF IBERVILLE PARISH SCHOOL BOARD TO SIGN AND APPROVE OFFICIAL DOCUMENTS AND TO SIGN CHECKS

Mr. Bera stated that the bank required a resolution naming Mr. Lodge as an authorized check signer and that Mr. Delahaye had requested that his name be removed as an authorized check signer. Mr. Bera also stated that he would like to leave Mr. Delahaye as check signer on those checks that were signed by facsimile prior to his resignation as Board President (discussion recorded verbatim on tape for reference).

The following motion was then offered:

MOTION: By Mr. Willis, and seconded by Ms. Broussard

RESOLVED: That the Iberville Parish School Board authorize Melvin Lodge to sign financial documents and checks and Tom Delahaye remain on accounts through August 31, 2004 for those checks previously signed by facsimile.

Upon roll call, the motion was approved as follows:

YEAS: Nancy T. Broussard, Michael C. Barbee, Tom Delahaye, Paul Distefano, Albertha Hasten, Glynna M. Kelley, Melvin Lodge, Louis J. Martinez, Freddie Molden, Darlene M. Ourso, Dorothy R. Sansoni, Carson Trusclair, Brian Willis

NAYS: None

ABSENT: David Daigle, Thomas Edwards

CONSIDER ADDENDUM ITEM TO MEETING AGENDA

MOTION: By Ms. Broussard

RESOLVED: That the rules be suspended and consider addendum to the agenda.

Upon roll call, the motion was approved as follows:

YEAS: Nancy T. Broussard, Michael C. Barbee, Tom Delahaye, Paul Distefano, Albertha Hasten, Glynna M. Kelley, Melvin Lodge, Louis J. Martinez, Freddie Molden, Darlene M. Ourso, Dorothy R. Sansoni, Carson Trusclair, Brian Willis

NAYS: None

ABSENT: David Daigle, Thomas Edwards

REVIEW, DISCUSS AND APPROVE SUPERINTENDENT'S GOALS AND OBJECTIVES, 2004-2005

Ms. Sansoni stated that the Goals and Objectives Committee had met again as directed by the Board at its last meeting. The Goals and Objectives Committee met with Mr. Bera and the following Goals and Objectives for the Iberville Parish Superintendent were presented to the Board (discussion recorded verbatim on tape for reference):

**GOALS and OBJECTIVES**  
**For**  
**IBERVILLE PARISH SUPERINTENDENT**

**GOAL I**      **Three schools in Iberville Parish shall achieve school performance scores (sub-group growth targets) for the state accountability program for the 2004-2005 school year and all schools must show some growth improvement.**

**Suggested Objectives but not limited to:**

- 1. To align instruction with the scope and sequence, and grade level expectations (GLE) objectives for subjects and grade levels, as evidenced by written document, per PK-4, 5-8, and 9-12 by the end of the first 9-weeks.**

(Expectation to be documented on lesson plans)

- 2. To align professional development to aid in improved instruction with dedicated funds allocated to carry this activity.**

(Certificated personnel and para-educators. Evidence an item in the budget for professional development)

- 3. By the end of the first 9-weeks, the superintendent will research, plan, and implement a program designed to promote remediation for students.**

(Evening remedial courses should reflect objectives and content that is being used in daily classes. Correlation sheets could be provided a week in advance. Summer classes should target certain skills, e.g. RICE problems in math as evidenced in LINKS in-service, creative writing, comprehension. Different teachers should provide instruction in different course content, and students change classes according to needs.)

- 4. Through correspondence, keep parents informed of expectations and progress toward meeting projected proficiency.**

(Grade level or class newsletters, weekly assignments in advance, notes in assignment pads can be used. Logged telephone calls and documents, notes by teacher can also be used. Use web page as informational tool for all stakeholders.)

**5. The superintendent of schools shall develop plans to improve student achievement on 4<sup>th</sup> and 8<sup>th</sup> LEAP and GEE 21-in the areas of English, Math, Science, and Social Studies by \_\_\_\_\_%**

Examples:

	Current 2004	Projected 2004 2005
English	76%	86%
Math	70%	80%

ACT Scores  
2004  
19

**GOAL II To meet superintendent curriculum goals for 2004-2005 school year in superintendent's action plan.**

**Suggested Objectives but not limited to:**

- 1. Organized G/T program of instruction at all levels.**
- 2. Curriculum alignment of instruction K-12 that correlates with LEAP AND GEE.**
- 3. Advanced Placement (AP) and Dual Credit courses offered at all high schools.**
- 4. Pursuit of a Baton Rouge Community College satellite campus.**
- 5. Contractual services provided to assist targeted campuses.**

**GOAL III Maintain a balanced budget**

**Suggested Objectives but not limited to:**

- 1. Prioritized spending according to budget plan in superintendent's action plan.**

(Need takes precedent to desire)

**2. Formulate, present and analyze financial report.**

(View and question why spend this, why is it needed. Consider warranties, depreciation)

**3. Project expenditures in designated areas.**

(Use past expenditures to evaluate and project future expenditures)

**4. Analyze bids for services and equipment.**

(Be sure low bid offers what you need, and is just not the cheapest)

**5. Documentation of implementation of budget plan 2004-2005 school year.**

**GOAL IV Gain community support and endorsement through a positive image.**

**Suggested Objectives but not limited to:**

**1. Keep parents and community informed by school and class newsletters, academic awards, recognition assemblies, superintendent forums and newspaper releases.**

**2. Student mentoring provided by sororities, fraternities, chemical plants, and local businesses.**

(Representatives from these agencies could come into the extended school day and provide volunteer services)

**3. Present campus based community education programs to address services to a certain sector of students to address needs and common knowledge.**

(Ex. Acadian Ambulance Service should present seat belt safety, police could present staying away from strangers, and fire department could present different facets of fire safety to different age groups. Bicycle safety could be presented)

**4. Contract appropriate junior high and high school student community services to targeted businesses.**

(Students can earn service credits. In some instances, this could be aligned with students' projected plans for a career, or student job)

**5. Quarterly reports will be made to the board at regularly scheduled board meetings in November, February, and May as to the progress and success of the district image plan.**

The following motion was then offered:

MOTION: By Ms. Sansoni, and seconded by Ms. Ourso

RESOLVED: That the Board accept the Goals and Objectives for the Iberville Parish Superintendent as presented.

Upon roll call, the motion was approved as follows:

YEAS: Nancy T. Broussard, Michael C. Barbee, Tom Delahaye, Paul Distefano, Albertha Hasten, Glyna M. Kelley, Melvin Lodge, Louis J. Martinez, Freddie Molden, Darlene M. Ourso, Dorothy R. Sansoni, Carson Trusclair, Brian Willis

NAYS: None

ABSENT: David Daigle, Thomas Edwards

The meeting was adjourned upon motion by Ms. Ourso, seconded by Ms. Hasten, and unanimously adopted by those Board Members present.

IBERVILLE PARISH SCHOOL BOARD

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MELVIN LODGE, ACTING PRESIDENT

ATTEST:

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MARTIN H. BERA, SECRETARY